

**OFODILE
EXHIBIT 9**

STUDENT REMOVAL FORM

*Event Date: <u>3/1/04</u> (mm/dd/yy) *Student Last Name: <u>Belle</u> *Official or Subject Class: <u>Math</u>	*Student-ID (SID) #: <u>240 714 589</u> *First Name: <u>Rashawn</u> *Grade: <u>7</u>
Special Education Classification and Services; Behavioral Intervention Plan: <u>Learning disabled</u>	

Teacher Measures Previously Taken:

<input checked="" type="checkbox"/> Warnings to Student <u>2/27; 2/25; 2/23; 2/2</u> <input checked="" type="checkbox"/> Student Conference <u>2/2</u> <input checked="" type="checkbox"/> Guidance Referral <u>2/2</u>	<input checked="" type="checkbox"/> Classroom Measures <u>2/2; 2/23; 2/25 + 2/27</u> <input checked="" type="checkbox"/> Parent Contact <u>* *</u> <input type="checkbox"/> Prior Removal(s) _____
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Description of event: Time: 1:25-2:50 Location: Rm 305
 (Give factual account and indicate how the student's behavior substantially disrupted the class or substantially interfered with the teacher's authority.)

1) Rashawn continues to call out, curse + yell across the classroom to other students. When I told him to please stop because he was disrupting the lesson, he said "So what, I don't care, you ain't going to do nothing." He shrugged his shoulders + then continued to curse. On 2/2/04, after the last Principal left, he continued to call out, curse across the classroom, or talk to those around him. I told him Teacher's educational plan for student during period of removal (class work, homework, etc.):
Math Text book - Chapt 2, pages 54 to 56

to please be quiet. He said, "I talk when I want to talk, you can't tell me what to do." Then he started cursing, "Fuck this, I don't give a fuck," etc.

Teacher's

Name: Ms. Spencer Signature: Mrs. Spencer Date: 3/1/04

To be completed by Principal.

*Discipline Code Infraction No. _____
 *No. of days of removal: _____ *Set aside (circle one): yes no Date: _____

*For students with an IEP:

Does this removal count toward days of removal from the current educational program? (circle one) yes no

Principal's Name: _____ Principal's Signature: _____

Comments:

His defiant attitude may be ^{due} to past history with this student & I along with collaborative teacher, Mrs. Rivman. I feel a change of environment is in the best interest of this student & the class.

** - Teacher, Ms. Spencer, is legally bound not to have any personal contact with parent &/or child, Lashawn Belle.

STUDENT REMOVAL FORM*Event Date: 3/5/04 (mm/dd/yy)

*Student-ID (SID) #: _____

*Student Last Name: Belle*First Name: Rashawn*Official or Subject Class: Math

*Grade: _____

Special Education Classification and Services; Behavioral Intervention Plan:

Learning disabled**Teacher Measures Previously Taken:**
☒ Warnings to Student Date(s): 3/1/04, 2/27
☒ Student Conference _____
☐ Guidance Referral _____

☐ Classroom Measures Date(s): _____
☒ Parent Contact _____
☐ Prior Removal(s) _____
Description of event: Time: 2:30 p.m. Location: 305

(Give factual account and indicate how the student's behavior substantially disrupted the class or substantially interfered with the teacher's authority.)

During Math class, Rashawn Belle threw a stapler across the classroom at John Brown. Brown told me what had happened & then Rashawn yelled out "I did it because of what you did to me." I told him two wrongs don't make a right & that he should have told me or Ms. Rivman about throwing the stapler. Belle was dis-

Teacher's educational plan for student during period of removal (class work, homework, etc.): _____

(Continued) →

Teacher's

Name: Ms. SpencerSignature: Ms. SpencerDate: 3/5/04

To be completed by Principal.

*Discipline Code Infraction No. _____

*No. of days of removal: _____

*Set aside (circle one): yes no

Date: _____

*For students with an IEP:

Does this removal count toward days of removal from the current educational program? (circle one) yes no

Principal's Name: _____

Principal's Signature: _____

Comments:

rupture at times during class by continuously blowing his nose very loudly. I told him 3 times he could go to the restroom. He said he didn't want to go & then proceeded to blow his nose during the lesson. ~~At~~ When I told him that he wasn't getting anymore tissues from me, that's when Belle asked to go to the bathroom.